

### BEVICA SCHOLARSHIP

INTERNAL WORKING DOCUMENT FOR JURY TO ASSESS PARTICIPANTS' HAND-IN ON MAY 1<sup>ST</sup> 2023  
LECTURE EDITION

#### ASSESSMENT CRITERIA:

##### Objectives

- A. Universal Design
- B. View of humanity
- C. Leave No One Behind

##### Potentials

- D. Originality / New Knowledge
- E. Feasibility
- F. Further development

##### Overall

- G. Impact

OBJECTIVES	
<b>Universal Design</b> To what extent could the preliminary project proposal strengthen teaching that supports the development of universal design in products, environments, programmes, and/or services in Denmark?	
5. excellent	
4. good	
3. fair	
2. poor	
1. very poor	
<b>View of humanity</b> To what extent could the preliminary project proposal strengthen teaching that promotes an understanding of human beings that includes everyone across different and changing abilities in Denmark?	
5. excellent	
4. good	
3. fair	

2. poor	
1. very poor	
<b>Leave No One Behind</b> To what extent could the preliminary project proposal strengthen teaching in Denmark that increases knowledge about Universal Design as a lever for the pledge of the Sustainable Development Goals to Leave No One Behind?	
5. excellent	
4. good	
3. fair	
2. poor	
1. very poor	
<b>POTENTIAL</b>	
<b>Originality / New Knowledge</b> To what extent is the preliminary project proposal original? To what extent could the preliminary project proposal provide an advance in current knowledge about: Universal Design View of humanity Leave No One Behind?	
5. excellent	
4. good	
3. fair	
2. poor	
1. very poor	
<b>Feasibility</b> To what extent is the preliminary problem statement / quest for knowledge possible to investigate within the proposed environment of research and with the proposed researchers?	
5. excellent	

4. good	
3. fair	
2. poor	
1. very poor	
<b>Further development</b> To what extent is the preliminary project proposal possible to develop further during the Creation phase of the Bevica Scholarship Programme? What is the potential for iteration of the preliminary project proposal?	
5. excellent	
4. good	
3. fair	
2. poor	
1. very poor	
<b>OVERALL ASSESSMENT</b>	
<b>Impact</b> What is your overall evaluation of the preliminary project proposal? To what extent does the project proposal serve to collect knowledge that informs and expands teaching activities and curricula within Universal Design in a Danish context?	
5. excellent	
4. good	
3. fair	
2. poor	
1. very poor	
<b>ADDITIONAL COMMENTS</b>	

